

Proposal Directions



Spring 2026 EHHS Student Conference

The Education Student Research Group invites you to submit proposals for the Spring 2026 EHHS Student Conference.

Conference Title: Discovering and Exploring Our Shared Values in Education, Health, and Human Services

Conference Leadership Team: Drs. Bonati, Hoeh, Needham, Puliatte, Yu, Lawless, and Van Alst

Event Date and Time: Friday, May 1, 2026, 4:00 - 6:30 PM

Location: SUNY Plattsburgh Angell College Center

Proposal Due Date: Friday, March 13, 2026

Presenters will be notified of acceptance by March 27, 2026

Length of presentations: 10 minutes

Format: In-Person Sessions and Zoom sessions

EHHS STUDENT CONFERENCE Proposal Submission: [click the link](#) or scan the QR code



Goal of the Conference: To create opportunities for SUNY Plattsburgh students to develop an interdisciplinary understanding of our shared values within the Education, Health, and Human Services professions and approaches to align our work with these values.

Theme: EHHS Shared Values

Presentation Strands

1. Excellence in Teaching, Service, and Coaching

- Helping others achieve goals
- Empower members of the community
- Strategies for creating an environment in which active professional engagement and learning are valued, respected, and expected
- Engage in critical thinking that challenges the way things have always been done

2. Professionalism in Human Service Industries

- Ethical decision making/behavior across all settings

- Establishing respect of clients, students, families, consumers, colleagues, and community members
- Professionalism in the workplace including maintaining a positive attitude, being dependable, being present, developing appropriate boundaries, exhibiting a strong work ethic
- Collaboration of ideas across disciplines by drawing on diverse perspectives and applying divergent thinking and creativity
- Providing service to the community

3. Inclusion and Cultural Responsiveness

- Embrace multicultural perspectives, continued learning, challenging and changing of our attitudes, and exhibiting the courage to discuss sensitive issues and “sit with discomfort”
- Social justice within the profession and advocacy to enhance social change
- Creative perspectives and out-of-the-box problem solving

Presentation Formats: Students will have **10 minutes** to present their research. All sessions will be presented in person. Select one presentation format from the list below:

- **Poster:** Presenters create a poster providing a brief overview of their work and facilitate discussion with participants.
- **PechaKucha:** A 20x20 presentation format containing 20 slides (images only) displayed for 20 seconds per slide. The slides must be pre-programmed to advance every 20 seconds. Presenters will describe their research with visuals guiding the way. Details about the PechaKucha format can be found [here](#).
- **“TED” Talk:** Each presenter will be given 10 minutes to present a brief TED talk style overview of their work. Each talk will discuss the most important points related to the topic. The talk will be structured to be informative and engaging.
- **Oral Presentation with Slides (maximum 8 slides):** Presenters will create a maximum of 8 slides (Google Slides, PowerPoint, etc.) to use as a guide when describing their research.
- **Other formats** will be considered by the review committee.

Proposal Requirements: The proposal should include:

- Title of presentation
- Abstract- 500 word description of the goal of the presentation, content/ learning outcomes of the presentation, and a review of relevant literature. Include in-text citations in your abstract.
- APA references (7th edition)
- Presentation strand
- Presentation format
- Accommodations needed for presentation
- Acknowledgment that the participant has access to the technology needed for the presentation format.

Selection Criteria: Review of proposals is a blind review refereed process; the review team will use the following criteria in the selection of proposals:

- **Presentation Goals:** To what extent does the proposal describe goals for the session? Is the description clear and does it accurately reflect the proposed content?
- **Content/Learning Outcomes:** To what extent does the proposal include what participants may have the opportunity to learn by participating in the session? Is the content current and relevant to the theme of the conference?
- **Review of Relevant Literature:** To what extent does the proposal include connections to existing research or theoretical perspectives?
- **Presentation Strand:** To what extent does the proposal align to the selected strand?
- **Presentation Format:** Is the program format appropriate for the subject matter? To what extent does the proposal describe a well-planned session?
- **Technology Access:** To what extent does the presenter have access to the technology needed for the presentation format selected?